



## REGULAR BOARD MEETING AGENDA

TUESDAY, DECEMBER 14, 2021

6:00 PM

VIA ZOOM

### Join Zoom Meeting

<https://sd69-bc-ca.zoom.us/j/64794344669?pwd=Zlp2Z3N1UGtVQWhVaFRZUEU3Y0VsQT09>

Meeting ID: 647 9434 4669

Passcode: 961900

#### 1. CALL TO ORDER AND INTRODUCTIONS

#### 2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY

#### 3. ADOPTION OF THE AGENDA

*Recommendation:*

**THAT** the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented (*or, as amended*).

#### 4. APPROVAL OF THE CONSENT AGENDA

- |    |  |         |
|----|--|---------|
| a. | Approval of Regular Board Meeting Minutes: November 23 2021        | p 1-9   |
| b. | Ratification of In Camera Board Meeting Minutes: November 23, 2021 | p 10    |
| c. | Receipt of Ministry News Releases                                  |         |
|    | • Gaming grants help keep students in extracurricular activities   | p 11-12 |
|    | • Funding to school districts to keep kids out of gangs            | p 13-14 |
| d. | Receipt of Reports from Trustee Representatives                    |         |
|    | • Oceanside Health & Wellness Network – Trustee Young              | p 15    |
|    | • French Language Advisory Committee – Trustee Young               | p 16-17 |
|    | • OBLT Early Years Table – Trustee Young                           | p 18    |
|    | • BCSTA Trustee Academy – Trustee Young                            | p 19    |
| e. | Receipt of Status of Action Items – December 2021                  | p 20    |

*Recommendation:*

**THAT** the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of December 14, 2021, as presented (*or, as amended*).

#### 5. DELEGATIONS/PRESENTATIONS (10 MINUTES EACH)

#### 6. BUSINESS ARISING FROM THE MINUTES

#### 7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION

8. **CANADIAN UNION OF PUBLIC EMPLOYEES (LOCAL 3570)**
9. **DISTRICT PARENTS ADVISORY COUNCIL**
10. **PUBLIC QUESTIONS AND COMMENTS (WRITTEN)**
11. **ACTION ITEMS**
12. **INFORMATION ITEMS**
  - a. **Superintendent's Report** *(Peter Jory)*
  - b. **Educational Programs Update** *(Gillian Wilson/Rudy Terpstra)*
  - c. **DRAFT 2022-2023 Budget Process Schedule** *(Ron Amos)* **p 21**
13. **EDUCATION COMMITTEE OF THE WHOLE REPORT** *(Trustee Godfrey)*  
No Report – next meeting is scheduled for Tuesday, January 18, 2022
14. **POLICY COMMITTEE OF THE WHOLE REPORT** *(Trustee Young)*  
No Report – next meeting is scheduled for Monday, January 17, 2022
15. **FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT** *(Chair Flynn)*  
No Report – next meeting is scheduled for Monday, January 17, 2022
16. **REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**
17. **TRUSTEE ITEMS**
  - a. **Zero Carbon School Concept** *(Barry Kurland)*
  - b. **Climate Action Task Force Report** *(Julie Austin)*
18. **NEW OR UNFINISHED BUSINESS**
19. **BOARD CORRESPONDENCE AND MEDIA**
20. **PUBLIC QUESTION PERIOD**
21. **ADJOURNMENT**



**REGULAR BOARD MEETING MINUTES**

TUESDAY, NOVEMBER 23, 2021  
6:00 PM  
VIA ZOOM

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**ATTENDEES**

**Trustees**

Eve Flynn	Chairperson
Julie Austin	Vice-Chairperson
Laura Godfrey	Trustee
Barry Kurland	Trustee
Elaine Young	Trustee

**Administration**

Peter Jory	Superintendent of Schools
Gillian Wilson	Associate Superintendent of Schools
Ron Amos	Secretary Treasurer
Rudy Terpstra	Director of Instruction
Chris Dempster	General Manager of Operations
Rosie McLeod-Shannon	Principal, Indigenous Education Programs Qualicum District Principals & Vice Principals Association (QDPVPA)

**Education Partners**

Mount Arrowsmith Teachers' Association (MATA)  
Canadian Union of Public Employees (CUPE) Local 3570  
District Parents Advisory Council (DPAC)

**1. CALL TO ORDER**

Chair Flynn called the meeting to order at 6:03 p.m.

**2. ACKNOWLEDGEMENT OF TRADITIONAL TERRITORY**

Chair Flynn acknowledged that the Board was meeting on the traditional unceded territory of the Coast Salish people and thanked the Snaw-Naw-As and Qualicum First Nations for sharing their shared territory.

**3. ADOPTION OF THE AGENDA**

**21-103R**

*Moved:* Trustee Godfrey      *Seconded:* Trustee Kurland

**THAT** the Board of Education of School District No. 69 (Qualicum) adopt the agenda as presented.

**CARRIED UNANIMOUSLY**

**4. APPROVAL OF THE CONSENT AGENDA**

- a. Approval of Regular Board Meeting Minutes – October 26, 2021
- b. Ratification of In Camera Board Meeting Minutes: October 26, 2021
- c. Receipt of Ministry News Releases
  - Student teaming up with BC Lions to end racism in schools
- d. Receipt of Reports from Trustee Representatives
  - Oceanside Health & Wellness Network – Trustee Young
  - Early Years Table – Trustee Young
- e. Receipt of Status of Action Items – November 2021

**21-104R**

*Moved:* Trustee Godfrey      *Seconded:* Trustee Austin

**THAT** the Board of Education of School District No. 69 (Qualicum) approve the consent agenda items of the Regular Board Meeting of November 23, 2021, as presented.

CARRIED UNANIMOUSLY

**5. DELEGATIONS/PRESENTATIONS**

None

**6. BUSINESS ARISING FROM THE MINUTES****a. Vaccine Mandate**

Chair Flynn referred to the recent missive from the Ministry for boards to determine whether or not they wished to mandate vaccine's in the district. She rose and reported from the In Camera Meeting held earlier in the day that the topic was discussed and the following recommendation was requested to be brought forward to the Regular Board Meeting.

**21-105R**

*Moved:* Trustee Flynn      *Seconded:* Trustee Austin

At this time, in recognition of high community vaccination rates and the continuation of in-school safety protocols, including masking and hand sanitizing, the Board of Education of School District 69 (Qualicum) will not mandate vaccines for its employees.

CARRIED UNANIMOUSLY

**b. Feasibility of WIFI Free Schools**

Superintendent Jory reviewed the information contained in his memo provided in the agenda package regarding the feasibility of a WIFI free school (or schools), the health impacts of WIFI and the use of technology as a means for inclusion and its alignment with the BCED Plan and curriculum.

His recommendation to the Board was to reject the concept of a WIFI free school and that it not be included in any further conversations at the Board table or during the upcoming facilities review.

Trustee Austin suggested that the topic could be included as a question during the upcoming facilities review to gauge whether or not it might be of interest to the broader education community.

**21-106R**

*Moved:* Chair Flynn                      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) reject the concept of a WIFI free school and that it not be included in any further conversations at the Board table or upcoming Facilities Review.

**CARRIED**

Trustee Austin voted against the motion

**7. MOUNT ARROWSMITH TEACHERS' ASSOCIATION (MATA)**

Matt Woods, President, commented on the following:

- Support for the Board's decision not to mandate vaccines for employees as it was always the position of the BC Teachers' Federation that the government take responsibility for making that decision.
- Bargaining dates have been agreed to between the employer and the union beginning in December.
- 16 MATA members have been ratified to various district committees and MATA recognizes the extra time, dedication and commitment required by each of its members to support the district committees.
- The technology needs of teachers (is it reliable, does it work, how does one get it in the classroom and can it be accessed easily and readily?) He stated that teachers are moving away from teaching technology in isolation and are wanting it to be more integrated, intertwined and seamless when being used. Teachers would support a higher device/student ratio than what is currently in place.

**8. CANADIAN UNION OF PUBLIC EMPLOYEES (CUPE) LOCAL 3570**

Sherrie Brown, President, commented on the following:

- Support for the Board's decision not to mandate vaccines for its employees.
- Recognition and support to those who were caught up in the recent floods.

**9. DISTRICT PARENT ADVISORY COUNCIL (DPAC)**

Karri Kitazaki, DPAC Vice President, commented on the following:

- The New DPAC Executive is focusing on "back to the basics" with their PACs and parent/guardian volunteers and their purpose is to provide a voice for parents/guardians in the district (i.e. through the upcoming Facilities Review) and to look for opportunities to engage, empower and educate the community.
- Initial conversations indicated that exploratories and electives are important building blocks for the district's learners.
- While parents/guardians are excited about activities resuming in the district and the latest travel restrictions are disappointing, they appreciate the need to support local rationing.

**10. PUBLIC QUESTIONS AND COMMENTS (RELATED TO AGENDA ITEMS)**

None

**11. ACTION ITEMS**

None

## 12. INFORMATION ITEMS

### b. Superintendent's Report

Superintendent Jory reported on the following:

- Recognition of hardships friends and colleagues have been experiencing from the recent flooding
- Travel and fuel restrictions which are in place until midnight November 30<sup>th</sup>. The District is doing its part by limiting extracurricular travel and rescheduling meetings and learning sessions into the new year. Student bus schedules will not be affected.
- Reminder that the Ministry had made a decision not to send exposure notification letters. If there is a need for a student to remain home, the family will receive direct contact from Island Health. Information on COVID-19 in schools can be found on the island health website.
- Caution to the community to exercise restraint in social settings to reduce the transmission of the virus into the classroom.
- He mentioned the announcement that vaccines will be made available for students aged 5-11 years. At this time, there has been no instruction from Island Health asking the district to host vaccination sites. He noted that Island Health had sent home brochures and parent permission forms when vaccinations were available for students 12 and up. If the district is asked to host, that information would be shared with the public.
- Staff and students did a wonderful job acknowledging Remembrance Day with limited virtual events.
- Winter concerts will be going ahead with some being presented virtually while other will be in-person with limited seating and full safety protocols in place.
- A meeting with senior staff and secondary principals was held on the morning of November 23 to review grad cohort data.
- 2021 graduation results are now public and the district results are up slightly in some areas and slightly lower in others. The goal is to have a 90% graduation rate within the next 5 years.

### c. Educational Programs Update

Associate Superintendent Wilson, commented on the following district initiatives and events:

- There have been lots of opportunities to continue learning this year and part of the work is moving from 'knowing' to 'doing – bridging the knowing/doing gap. One is through use of the *Universal Design for Learning* with examples of how that is implemented in schools and how to support teachers doing that work.
- In February 2022 Kindergarten teachers will be completing the Early Years Development Instrument (EDI) on each of their students. This is a questionnaire that includes questions on children's social and emotional development, health and well-being, language and cognitive development, and communication skills.
- The District will be resuming its Early Learning Framework (ELF) work for ages 0-8 years and a small grant has been received to ensure teachers are supported in looking at that framework.
- The first Curriculum Implementation Advisory Committee meeting was held on November 22<sup>nd</sup>. A few more MATA members are still to be ratified and the committee is scheduled to meet once per month to look at items that have budget costs which will support curriculum in the district.

- Acknowledgement of the work done by teachers during the month of conferencing at schools to communicate with parents either virtually or in person.
- On a visit to a Kindergarten classroom earlier in the day, the teacher shared the work the students have been doing around land acknowledgement and what they are thankful for. They are also learning the Hul'qumi'num language.
- An overwhelming number of applications were received for the Learning Grant. She and the Director of Instruction are reviewing them to see how they can support as many initiatives as possible this year.

Director of Instruction Terpstra, commented on the following district initiatives and events:

- Change to the drug, alcohol, and vaping cessation program where students will meet with the district Child & Youth Care Worker (CYCW) who guides them through a reflection package prior to their hearing with the District Drug & Alcohol Review Committee (DDARC) as well as providing follow-up support to the student as needed. The CYCW is also supporting work at the elementary schools and with most grade 8 to 9 cohorts.
- The Foundation Skills Assessments have been completed and were scored over the weekend.
- The Superintendent has organized a working session with Val Edgell to review the numeracy assessment with secondary school teachers and to review the FSA results with elementary teachers to discover what the data reveals and put those supports in place that are needed to support student learning.
- The District has reinstated its dinner learning series with the first being held on November 15<sup>th</sup> led by Lisa Bosio with a focus on Universal Design for Learning. Attendees included student support teachers, counsellors, non-enrolling teachers and administrators.
- The first French Advisory Committee meeting of the school year was held on November 22<sup>nd</sup> with a focus on creating a path towards a vision of the French Immersion Program by starting with the end in mind i.e. what does an immersion graduate student look like and what is the path from K-12 to guide them to that goal.
- Several teachers were involved in the Performance Standard Project. They designed lessons and will deliver them to students from K-12 and then choose some samples to send to the Ministry that show the reflection of learning at the proficiency standard, either developing or descending.
- The Education Technology Committee will be meeting early in the new year to review the Ed Tech Plan.

**13. EDUCATION COMMITTEE OF THE WHOLE REPORT**

Trustee Godfrey referred to the report as provided in the agenda package and provided highlights on the presentation by False Bay School – Digging with Dana and meeting the district’s social worker, Marcela Ortiz, who works to support families, children and teachers in the community as well as being a conduit and liaison between other local ministries. She also noted that last year there were 15 approved Learning Grants and this year there are 22. There is consideration being given to having the projects showcased differently than at the Education Committee meeting i.e. in a Science Fair format.

**14. POLICY COMMITTEE OF THE WHOLE REPORT**

Trustee Young, Chair of the Policy Committee, outlined the process for the review, editing and drafting of policies and invited any interested parties to participate in the meetings which are usually held the 3<sup>rd</sup> Monday of each month during the school year (with the exception of December and March).

**a. Board Policy 703: Fees and Subsidies**

*(previously numbered 7010: Student Fees and Band Instruments)*

**21-105R**

*Moved:* Trustee Young      *Seconded:* Trustee Austin

**THAT** the Board of Education of School District 69 (Qualicum) approve first reading to adopt Board Policy 703: *Fees and Subsidies* at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

**b. Board Policy 704: Student Catchment Areas/Cross Boundary Transfer/ District Bus Transportation****21-106R**

*Moved:* Trustee Young      *Seconded:* Trustee Austin

**THAT** the Board of Education of School District 69 (Qualicum) approve first reading to adopt Board Policy 704: *Student Catchment Areas/Cross Boundary Transfer/District Bus Transportation* at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

**c. Board Policy 700: Safe, Caring and Inclusive School Communities****21-107R**

*Moved:* Trustee Young      *Seconded:* Trustee Kurland

**THAT** the Board of Education of School District 69 (Qualicum) approve second reading to adopt Board Policy 700: *Safe, Caring and Inclusive School Communities* at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

**d. Board Policy 701: Student Discipline****21-108R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve second reading to adopt Board Policy 701: *Student Discipline* at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

e. **Board Policy 601: Employee Conflict of Interest**

**21-109R**

*Moved:* Trustee Young      *Seconded:* Trustee Kurland

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 601: *Employee Conflict of Interest* and its attendant Administrative Procedures at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

f. **Board Policy 604: Workplace Bullying and Harassment**

**21-110R**

*Moved:* Trustee Young      *Seconded:* Trustee Austin

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 604: *Workplace Bullying and Harassment* and its attendant Administrative Procedures at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

g. **Board Policy 710: Resolution of Student and Parent Complaints**

**21-111R**

*Moved:* Trustee Young      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District 69 (Qualicum) approve third and final reading to adopt Board Policy 710: *Resolution of Student and Parent Complaints* and its attendant Administrative Procedures at its Regular Board Meeting of November 23, 2021.

CARRIED UNANIMOUSLY

15. **FINANCE & OPERATIONS COMMITTEE OF THE WHOLE REPORT**

Chair Flynn referred to the report in the agenda package and noted that one recommendation came forward.

a. **Statement of Financial Information (SOFI) Report**

**21-112R**

*Moved:* Trustee Flynn      *Seconded:* Trustee Godfrey

**THAT** the Board of Education of School District No. 69 (Qualicum) receive the Statement of Financial Information (SOFI) Report for the year ended June 30, 2021.

CARRIED UNANIMOUSLY

16. **REPORTS FROM REPRESENTATIVES TO OUTSIDE ORGANIZATIONS**

None

## 17. TRUSTEE ITEMS

### a. French Language Advisory Committee

Trustee Young reported on a meeting which was held on Monday, November 22<sup>nd</sup>. Following are some of the goals the committee is focusing on:

- French Immersion links to resources for parents on each of the French Immersion school websites
- The development of PATH (a visual goal setting exercise)
- Development of teacher sharing website
- Continuing to improve results for successful FI students transitioning from grades 7 to 8.

One highlight is the work being done by Ines Mentec, Language Assistant who is providing oral language support as well as teaching about culture.

A full report will be provided at the December Board Meeting.

### b. BCPSEA Symposium Highlights

Trustee Kurland reported on the topics presented by a number of speakers, including the Minister of Education, at the recent virtual symposium held by the BC Public School Employers Association on November 4 and 5, 2021 which included presentation on the following topics:

- Equity, Diversity, Inclusion and Belonging
- Mental Health
- Freedom of Expression in K-12
- Bargaining
- COVID-19 and the K-12 Education Sector
- Professional Boundaries in K-12
- Case Law Review

### c. Oceanside Community Track Renewal Project (at Ballenas Secondary)

Trustee Young referred to her report as provided in the agenda package. She highlighted that each of the three local municipalities (City of Parksville, Regional District of Nanaimo and Town of Qualicum Beach) had all contributed funding to the project.

She also announced that a silent auction fundraiser would be held on-line and in person on December 9<sup>th</sup> at Pacific Shores Resort. Donations of services or items would be greatly appreciated and the list of auction items will be available on the Oceanside Community Track Facebook page.

Trustee Young then noted that the committee had been formed with specific people identified and in order to change the membership, board approval was required.

### 21-113R

*Moved:* Trustee Young

*Seconded:* Trustee Austin

**THAT** the Board of Education of School District No. 69 (Qualicum) include Sarah Russick as a member of the Oceanside Community Track Renewal Steering Committee.

CARRIED UNANIMOUSLY

Consideration will be given at the next steering committee meeting to allow future additions to the steering committee membership be at the discretion of the steering committee.

**18. NEW OR UNFINISHED BUSINESS**

None

**19. BOARD CORRESPONDENCE AND MEDIA**

a. **Letter to Minister of Education re Funding of Electric Buses**

**20. PUBLIC QUESTION PERIOD**

Trustees and Senior Staff responded to comments/questions on the following topic:

- A number of parents and a past graduate of the program, expressed their dissatisfaction with the decision as well as the timing of the Superintendent’s cancellation of the district’s Vancouver Island Ski Patrol Program (VISPP).
- Superintendent Jory provided his perspective and rationale as to why he made the decision to cancel the VISPP. These included:
  - Low enrolment
  - Number of students attending from other districts
  - Students taking the program more than once
  - Students attending who are already grad eligible
  - Batch loading of courses
  - Amount of teachers’ time and funding being allocated to the program compared to the low number of students in the program.
  - Not meeting ministry criteria for that type of program to generate funding and credits.
- Parents disagreed with a number of the reasons and asked that the Board consider allowing the program to continue this year with a view to reorganizing it for the next school year.
- Staff will be reaching out to the students who were enrolled in the program to see if they can be connected to other types of experiences for credits.

**21. ADJOURNMENT**

Trustee Kurland moved to adjourn the meeting at 7:38 p.m.

\_\_\_\_\_  
CHAIRPERSON

\_\_\_\_\_  
SECRETARY TREASURER



SCHOOL DISTRICT No. 69 (QUALICUM)

**IN-CAMERA MEETING**

**SECTION 72 REPORT  
NOVEMBER 23, 2021  
Via ZOOM**

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**ZOOM PARTICIPANTS:**

**Trustees**

Eve Flynn	Chairperson
Julie Austin	Vice Chairperson
Elaine Young	Trustee
Laura Godfrey	Trustee
Barry Kurland	Trustee

**Administration**

Peter Jory	Superintendent of Schools
Ron Amos	Secretary Treasurer
Gillian Wilson	Associate Superintendent

The Board of Education discussed the following topics:

- Personnel
- Labour Relations

The Board of Education approved motions regarding the following topic(s):

- Personnel

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Chairperson

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Secretary Treasurer



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## NEWS RELEASE

For Immediate Release  
2021MUNI0066-002327  
Dec. 6, 2021

Ministry of Municipal Affairs

### **Gaming grants help keep students in extracurricular activities**

Updated Dec. 6, 2021

VICTORIA – Kids in B.C. will benefit from participation in a wide range of school activities thanks to Community Gaming Grants funding that is going to more than 1,300 school advisory councils.

“We’ve been through so much over these past couple of years, and parents have been champions in our schools, working hard to keep kids connected with safe and rewarding extracurricular activities,” said Josie Osborne, Minister of Municipal Affairs. “Activities like these provide tremendous benefits for children’s health and well-being, and they help keep students active and engaged in learning.”

In total, nearly \$11 million in Community Gaming Grants is supporting parent advisory councils (PACs) and district parent advisory councils (DPACs) in the 2021-22 school year. Schools in British Columbia receive funding each year through PACs and DPACs for activities that benefit students’ social, cultural and physical health.

“Extracurricular activities are so important for students so they can connect with their friends and maintain their physical, social and mental health,” said Jennifer Whiteside, Minister of Education. “Through Community Gaming Grants, PACs and DPACs across the province provide a wide range of extracurricular activities for students, allowing them to build new friendships, develop life skills and share more experiences together.”

Schools offer many extracurricular experiences for K-12 students, including sports and playground activities, drama, writing and music programs, and graduation ceremonies with support from Community Gaming Grant funding. PAC groups use the funds to put on music, dance and theatre performances, purchase computers for extracurricular activities such as robotics, yearbook and photography clubs, and holding social gatherings such as movie nights.

“The ongoing pandemic has severely limited the ability of parent advisory councils to raise funds in support of numerous school programs,” said Andrea Sinclair, president, BC Confederation of Parent Advisory Councils. “Parents are grateful that Community Gaming Grants will be distributed to PACs throughout the province, thereby ensuring that the students’ experience at their school will continue to be enhanced while reducing the burden on families.”

The Community Gaming Grants program has put British Columbian’s health and safety first by requiring that all grant funding complies with the provincial health officer’s orders, while continuing to provide flexibility for those organizations whose programs and services have been affected by the pandemic.

**Quick Facts:**

- Every year, commercial gaming revenue funds essential government programs and services, including health care, education, justice and social services and the Community Gaming Grants program.
- Each year, 5,000 organizations in communities throughout B.C. benefit from as much as \$140 million in gaming revenue from the Community Gaming Grants program.
- Community Gaming Grants provide funding to arts and culture groups, sports, environment, public safety, human and social services, as well as PACs in B.C. schools.

**Learn More:**

View the full list of PAC and DPAC sector recipients: [https://news.gov.bc.ca/files/2021-2022\\_PAC-DPAC\\_Recipients.pdf](https://news.gov.bc.ca/files/2021-2022_PAC-DPAC_Recipients.pdf)

For more information on how Community Gaming Grants is responding to the COVID-19 pandemic, visit: <https://www2.gov.bc.ca/gov/content/sports-culture/gambling-fundraising/gaming-grants/cggupdates>

Stronger BC: <https://strongerbc.gov.bc.ca/>

B.C.'s COVID Action Plan and other government resources and updates: [www.gov.bc.ca/covid19](http://www.gov.bc.ca/covid19)

**Contact:**

Ministry of Municipal Affairs  
Media Relations  
250 208-0410

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## NEWS RELEASE

For Immediate Release  
2021PSSG0097-002305  
Dec. 7, 2021

Ministry of Public Safety and Solicitor General

### **Funding to school districts to keep kids out of gangs**

VICTORIA – To help vulnerable young people avoid gang and criminal lifestyles, the Province is providing more than \$486,000 in grants to fund mentorship programs in 24 school districts around British Columbia.

Administered through the School District Mentorship Grant Program, this funding supports school districts to develop local programs and initiatives for youth who encounter gang recruitment. Students will receive coaching and mentoring with a focus on building stronger and positive connections to community, culture and relationships.

“We need to work together to make sure young people are knowledgeable and resilient,” said Mike Farnworth, Minister of Public Safety and Solicitor General. “By supporting our schools and investing in early intervention and prevention programs, we’re addressing the root of the issue and diverting vulnerable youth from joining gangs in the first place.”

Programs will be delivered within respective school districts in partnership with educators, non-profit organizations, Elders, counsellors and others. Many of the school districts will also deliver culturally supportive programs to young people, as well as programs to vulnerable Indigenous youth. Examples include:

- Delta School District: intervention and counselling with youth at risk and families;
- Nanaimo-Ladysmith School District: one-on-one mentorship and cultural support to assist youth at the highest risk of being recruited by a gang or who are currently gang-affiliated; and
- Peace River North School District: youth care workers will provide mentorship and counselling to at-risk youth, as well as positive group activities.

“Our government is committed to working together with education and community partners, Elders and counsellors to provide youth with brighter futures and end the gang violence threatening our communities,” said Jennifer Whiteside, Minister of Education. “These important new mentorship programs are another way government is working to ensure all B.C. students receive an education free from discrimination, bullying, harassment, intimidation and, most importantly, violence, for generations to come.”

The School District Mentorship Grant Program was developed by the ministries of Education and Public Safety and Solicitor General as part of the Erase strategy, an education-based anti-gang program. The Erase program also carries out analysis of concerning or risky student behaviour, educator training, identification of local resources for support and school district capacity building.

**Learn More:**

For students worried about something at school or in their personal lives and interested in letting an adult in their district know who can help resolve the situation, visit:

[www.erasereportit.gov.bc.ca](http://www.erasereportit.gov.bc.ca)

To learn more about the Erase school-based gang and gun prevention program, visit:

<https://www2.gov.bc.ca/gov/content/erase/school-safety>

To learn more about Erase strategy resources for students, parents and education professionals, visit: [www.erase.gov.bc.ca](http://www.erase.gov.bc.ca)

To view gang prevention resources for parents, visit the Combined Forces Special Enforcement Unit B.C. website: [www.cfseu.bc.ca/end-gang-life](http://www.cfseu.bc.ca/end-gang-life)

**Contact:**

Ministry of Public Safety and Solicitor General

Media Relations

250 213-3602

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## Board and Trustee Representative Committee Report

SD69 QUALICUM

**Trustee Representative:** R. Elaine Young  
**Committee Name:** Oceanside Health and Wellness Network  
**Meeting Location:** Zoom  
**Meeting Time:** November events

### Fall Learning Series

This series is open to all. Please register or learn more at [www.rdn.bc.ca/oceanside-health-and-wellness-network](http://www.rdn.bc.ca/oceanside-health-and-wellness-network)

**November 24th** - Child Youth Wellness Action Group Zoom presentation – Weathering the Storm Together on zoom – Hosted by Sharon Welch, Caron Byrne and Rosalinda Bose

The presentation focused on building resiliency in a time of continued upheaval due to the Pandemic. Continued stress in social situations, longer term anxiety as a result of lack of control, deepening depression for some people and fatigue turning to depletion of personal resources. Small group questions focused on what can restore us and what we would like to do to reach out to others in our family/community. A final section discussed how to develop and maintain a healthy life balance.

Copies of the slide show and you tube videos are available at the web address above.

**November 29<sup>th</sup>** – OSAG (Oceanside Seniors Action Group) Beyond the Bubble: Reconnecting Oceanside – Hosted by Jenn Hopewell, RDN Parks and Recreation Coordinator.

The focus of this presentation is to share lessons learned from individuals and organizations on connecting older adults during COVID 19. **This presentation has been rescheduled to the new year.**

### Oceanside Health and Wellness Update

The circle of partners continues to prepare for long-range planning for the next five years. A member survey to gather baseline feedback is in draft form. To gain membership to the network please visit the website.

Next Meeting:  
December 16 at 3:00 PM via zoom



## Board and Trustee Representative Committee Report

SD69 QUALICUM

**Trustee Representative:** R. Elaine Young  
**Committee Name:** French Advisory Council (FAC)  
**Meeting Location:** Zoom  
**Meeting Time:** **November 22, 2021**

Mandate – FAC provides advice, recommendations and feedback to senior staff on matters relating to French language programs in the District.

Role - FAC meets at least three times each year to discuss strategic priorities as they relate to funding allocation and program development:

- To promote and support French Language learning in SD69
- To support relevant, accessible, high quality FSL programs that optimize resources and appropriately complement district programming
- To help integrate FSL program guidelines within the district's learning framework, as well as serve as a forum for ongoing sharing of perspectives on program directions
- To ensure our district programs align with federal funding guidelines

### 1) **School Updates**

#### a) **École Oceanside Elementary:**

- It was mentioned that we have several itinerant teachers offering programs in French: Aleks Tremblay, Music; Devon McLeay, Library; Samantha Stagg, Art; Simin Rupa, PE; Amber Van Der Mark, ADST.
- Angela Dodd has a new role at the school, assisting Brayden Gordon, VP and French Coordinator at EOES. This new role includes supporting Immersion teachers with researching and ordering resources, lesson planning, chairing monthly FI meetings and encouraging teacher professional development. The time allotted for this new role is two afternoons and one full day a month.
- Michael Wong, a new Grade 1/2 Immersion teacher to the district, submitted some images for us to share with the committee of students' learning. Students had completed collages of images on iPads to represent their vision of school in the future.

#### b) **École Secondaire Ballenas Secondary**

- Grade 8's doing ready/do/done in your classroom. This is very positive for being inclusive of all learners, and helping them understand
- Students will be writing provincial French Assessment, practice tests will be done in class January
- Positive feedback: French Imm elementary students speaking French at Ballenas bus stop. Excited to attend Ballenas for secondary
- Ines – Language Assistant from the Odyssey Program. Language games, great dialogue opportunities for students. students engaged
- Students attending Flex Immersion classes
- Department Meeting. Ballenas teachers want to strengthen immersion program
- New Fr. Imm teacher - Melissa Gravel. Fluent in French. fitting in great.

- Question regarding the DELF assessment was asked and answered that it is a Language Proficiency Test used all over the world and available in Nanaimo and UVIC (possibly).
- c) Odyssey: Language Assistant – Ines Mentec
- Ines is currently working with primary classes during her time at EOES. She is working with small groups to develop oral French speaking and comprehension skills. She is also working on reading skills. She will be working with a new group of learners and teachers starting in January. She will also be part of any cultural events at the school. See above for involvement at Ballenas one day per week.
- d) Professional Development:
- October 5<sup>th</sup> - The Immersion staff worked together on a French Language Arts Learning Progression from K to 7. The Primary teachers worked on sound families and the Intermediate teachers worked on a writing continuum.
  - Francois Provencher and Angela Dodd attended the provincial Modern Languages conference in October and will be attending the national conference for Immersion teachers coming up in December. Both are virtual. Francois is also attending the Francois Provencher and Angela Dodd attended the provincial Modern Languages conference in October and will be attending the national conference for Immersion teachers coming up in December. Both are virtual.

## 2) District Update

- a) Immersion Enrolment Report
- i. Numbers are stable with a slight increase at elementary.
  - ii. Grade 8 and 9 transition numbers are strong and both cohorts are full
- b) District Facilities Review – note that the district is in the process of a Facilities Topics to be reviewed include “Oceanside Elementary French Immersion” among many other topics.
- c) Budget – Federal Funding Reference “Federal Funding – School District” for amounts and “French Funding Guide” for how monies can be spent. (both public documents).

## 3) New Initiatives/Focus for the year

- a) Transition from Elementary to Secondary – continued from last year.
- b) Website for teacher sharing.
- c) Continued updating of school websites and district website for French Programs data.
- d) It was agreed that another initiative for this year would be to create a PATH Planning Alternatives Through Hope – this is a visioning and planning process. Rudy will work on coordinating this and include students. More to come.

## 4) Next Meetings

Monday February 28, 2022 and Monday April 25, 2022



## Board and Trustee Representative Committee Report

SD69 QUALICUM

**Trustee Representative:** R. Elaine Young – Not in attendance due to travel.  
**Committee Name:** Early Years Table  
**Meeting Location:** Zoom  
**Meeting Time:** Noon December 2, 2021 (Condensed from notes)

### **Mission Statement:**

The Early Years Coalition focuses on encouraging healthy relationships with families, with each other, and with community as it relates to the importance of early learning and successful development for young children.

### **Our Vision:**

Thriving children, families and community

### **Our Goals:**

1. Community Collaboration and Engagement
2. Decrease SD69 EDI Reported Vulnerabilities

### **Indigenous Acknowledgment:**

Reading from “The Joint Indian Reserve Commission and District 69.”

### **Child and Youth Wellness Action Group Update**

- OHWN Fall Learning Series: Weekly series in-person and virtual. Last session November 29
- Campaign 2000 End Child & Family Poverty, No One Left Behind: Strategies for an Inclusive Recovery
- Early Years Conference 2022 Registration now open
- Pete the Cat overview and save the date, April 21, 2022
  - First Steps to School
  - Oceanside Place Arena
  - Community partners, kindergarten teachers, school bus, indigenous groups, RCMP, various Island Health supports, MCFD all involved
- Free online course: Future Learn Online Course – Food and Mood: Improving Mental Health Through Diet and Nutrition

### **OBLT Update**

Decorated Storybook Village for Christmas Check it out, looks beautiful.

Story Walks in Oceanside

- VIRL and RDN have access to story walk materials
- Suggested location for first: forest at Springwood Elementary
- Suggested dates are Family Literacy Week (Jan 23 – 30),
- Theme: Let’s Connect! Play, care, listen.

### **Childcare Update**

- Difficulty finding ECE’s and this will continue to be an issue. Some childcare providers are shutting down due to this situation.

### **Community Partners’ Updates**

- Most programs are winding down for the winter holiday and will start up again in early January.

Meanwhile folks are encouraged to visit Storybook Village at the Qualicum Commons to see the decorations!!

Next meeting: Thursday, January 6 at noon.



BC SCHOOL TRUSTEES ASSOCIATION  
TRUSTEE ACADEMY REPORT

SD69 QUALICUM

**Trustee Representative:** Elaine Young  
**Meeting Location:** Vancouver, BC  
**Meeting Time:** December 2-4, 20221

1. Keynote Presentation – Eddy Robinson – Students Bringing Change  
The impact of educational change in the life of the presenter.
2. Education Minister’s Address  
The minister clearly outlined the provincial goals for education (First Nations Education; Sustainable building back from floods; Reconciliation using DRIPA Action Plan; Anti-hate; Food security; Learning for neuro-non-typical students; Childcare; student voice.) Maybe more that I didn’t get and please ask for more information/explanation re: jargon!
3. Learning Should Know No Boundaries – Natalie Panek  
Fascinating life story of the woman who invented the flashlight that runs on the warmth of our hands. Inspiring us to work on “Wicked Problems”; use optimism to fuel a vision; and continue to ask good questions that may appear “stupid”; and have compassion for others. Worth looking her up on YouTube to hear more.
4. Concurrent Sessions (Presenters moved and we stayed at our tables. Eve Flynn, Peter Jory and I sat with two trustees from a neighbouring district. I found this format really powerful as we got concentrated learning and could talk in a focused way with the neighbours.)
  - a) Policy on Surplus and Financial Reporting (We believe we are following the new guidelines but will continue to monitor this.)
  - b) The last year of the election cycle – Strategies to meet your goals before the end of our mandate
  - c) Policy to Practice: New FESL Tools and Review Program. (What the province intends to do to implement the FESL Program.)
  - d) A Brave Journey – Continued Exploration of the stories of those who survived residential schools (prisons?) and the impact of multi-generational trauma recovery.
  - e) Leadership Management Standards – Introduction to a 6 module training program to improve school leadership.
5. Vancouver Island School Trustees (VISTA) Branch Meeting  
Always a highlight for me. A shout out to Eve Flynn who continues to be a recognized leader in our branch. The Branch supported some resolutions to go to the BCSTA AGM.
6. Reimagining the Future Through Education – Ann Makonsinski
7. Creating Belonging: Helping Children Thrive – Jennifer Charlesworth – Representative for Children and Youth.

All presentations will be available to Trustees....please ask if you would like more information...

**SCHOOL DISTRICT 69 (QUALICUM)  
STATUS OF ACTION ITEMS**

<b>Action Item</b>	<b>Responsibility</b>	<b>Status</b>	<b>Proposed Deadline</b>
<p><b>Community Schools Working Group</b> (October 26, 2021) <b>THAT</b> the Board of Education of School District 69 (Qualicum) direct senior staff to undertake Step 1: Community Schools Working Group as described in the previous Superintendent's report to the Board dated June 22, 2021</p>	Senior Staff	Consideration being given as to the structure of the working group	
<p><b>Use of Common Space for Artwork</b> - March 10, 2020 <b>THAT</b> the Board of Education of School District 69 (Qualicum) ask staff to work with Parksville Civic and Technology Centre partners to develop a plan and process to allow the display of wall art from SD69 students, VIU students and community members in the communal areas of the building; and, <b>THAT</b> this process may serve as a vehicle for installation art, be it temporary or permanent.</p>	Senior Staff	Deferred due to COVID	TBD
<p><b>Climate Action Symposium</b> - December 17, 2019 <b>THAT</b> the Board of Education of School District 69 (Qualicum) support a task force initiative to host a Climate Action Symposium in the spring of 2020</p>	Climate Action Task Force Members	Will depend on status of pandemic in 2021-2022	TBD

## 2022-2023 Budget Process Schedule

January/February	<b>Senior Staff Compile Enrolment Projections &amp; Staffing Needs</b>	
	<b>Budget Survey Circulated</b>	
<b>Tuesday, February 1, 2022</b>	<b>Monthly Administrators Meeting</b>	<b>Time: 1:30 pm</b>
<b>Location:</b>	ZOOM/Qualicum Commons (TBC)	
<b>Purpose:</b>	To review Year to Date for 2021-2022, provide a general overview to 2022-2023 including projections and general staffing levels, discuss budget meeting schedule, discuss obligations and restraints, and identify two PVP to attend February 16 Budget Discussion with Stakeholders	
<b>Compile List of Priorities/Options/Staffing Needs Due to Projections</b>		
<b>Tuesday, February 8, 2022</b>	<b>Trustees/Senior Staff Budget Working Session</b>	<b>Time: 2:00 to 4:00 pm</b>
<b>Location:</b>	ZOOM/Qualicum Commons (TBC)	
<b>Purpose:</b>	Budget goal-setting exercise	
<b>Thursday, February 17, 2022</b>	<b>Budget Discussion - Trustees/District and School Administration meet with MATA/CUPE/DPAC Representatives</b>	<b>Time: 1:00 to 3:00 pm</b>
<b>Location:</b>	ZOOM/Qualicum Commons (TBC)	
<b>Purpose:</b>	To review Year to Date for 2021-2022, provide a general overview to 2022-2023 which will include projections, staffing levels, obligations and restraints and will also allow for stakeholder input. Members of the public are welcome to attend and provide comments/ask questions at the end of the meeting.	
<b>Thursday, February 17, 2022</b>	<b>Staff/Public Budget Information Sessions with Trustees and Senior Staff</b>	<b>Time: 5:00 pm</b>
<b>Location:</b>	ZOOM/FORUM (TBC)	
<b>Purpose:</b>	Following the input received from the stakeholders meeting earlier in the day, attendees will receive the same overview and have an opportunity to provide the Board with input as to District budget priorities.	
<b>Tuesday, February 22, 2022</b>	<b>Regular Board Meeting</b>	<b>Time: 6:00 pm</b>
<b>Location:</b>	ZOOM/FORUM (TBC)	
<b>March 6/2022</b>	<b>Departments Submit Draft Budgets to Secretary-Treasurer</b>	
<b>March 8/2022</b>	<b>Regular Board Meeting</b>	<b>Time: 6:00 pm</b>
<b>Location:</b>	ZOOM/FORUM (TBC)	
<b>March 13, 2022</b>	<b>Funding Announcement</b>	
<b>March 16-27, 2022</b>	<b>Spring Break Period</b>	
<b>Tuesday, April 5, 2022</b>	<b>Monthly Administrators Meeting</b>	<b>Time: 1:30 pm</b>
<b>Location:</b>	ZOOM/Qualicum Commons (TBC)	
<b>Purpose:</b>	All administrative staff to review revised funding and priority list	
<b>Tuesday, April 12, 2022</b>	<b>Trustees/District and School Administration meet with MATA/CUPE/DPAC Representatives</b>	<b>Time: 1:00 to 3:00 pm</b>
<b>Location</b>	ZOOM/Qualicum Commons (TBC)	
<b>Purpose:</b>	To review draft budgets in comparison to preliminary revenues. Members of the public are welcome to attend and provide comments/ask questions at the end of the meeting.	
<b>Additional Board/Senior Staff Budget Discussions as Required</b>		
<b>Tuesday, April 19, 2022</b>	<b>Location: Special Public Budget Meeting</b>	<b>Time: 6:00 pm</b>
<b>Location:</b>	ZOOM/FORUM (TBC)	
<b>Purpose:</b>	To review draft budget	
<b>Tuesday, April 26, 2022</b>	<b>Regular Board Meeting</b>	<b>Time: 6:00 pm</b>
<b>Location:</b>	ZOOM/FORUM (TBC)	
<b>Purpose:</b>	Adopt 2022-2023 Preliminary Annual Operating Budget	